

Assignment Template:

All materials handed in for grade MUST have the following information either in a header or on a separate cover sheet.

Your name

Your student ID #

Course Name

Instructor's Name

Assignment Title

Your Subtitle (where applicable, as on the Remix or Essay Outline and Essay assignments)

Date Submitted:

SEMINAR PRESENTATION

Learning Outcomes:

- MANAGE time;
- ARGUE a thesis orally;
- ILLUSTRATE ideas clearly;
- DESIGN appropriate presentation format;
- EVALUATE and INCORPORATE research;
- ENGAGE an audience in the creation of knowledge.

HELPFUL RESOURCES AND EXAMPLES:

Pennsylvania State University, “Effective Presentation and Powerpoint”: https://www.e-education.psu.edu/styleforstudents/c7_p4.html

University of San Diego, “How to Give a Good Senior Seminar Presentation”:
http://home.sandiego.edu/~kaufmann/envi_mars495/envi_mars495_handout.html

INSTRUCTIONS:

This is a *summative* project. Therefore, the seminar presentation must demonstrate your overall knowledge of the material. It is strongly recommended that you choose a theme or concept or question that runs through the course as a whole.

Your presentation will be 20 minutes in duration, plus 10 minutes of discussion.

You may use visual or other presentation aids but these are not mandatory. Choose a presentation style that is best suited to the subject matter and your goals.

You must engage the audience in the creation of knowledge through discussion or some other exercise.

1. CHOOSE your own topic for your seminar presentation. The presentation must address AT LEAST TWO (2) of the texts on the syllabus;
2. ASK a valid research question;
3. ARGUE a valid thesis and support your argument with reference to both the primary texts and the critical field (I.e. you must include a research component);
4. If using PPT or other visual aids, use them judiciously and follow the guidelines for effective presentations;
5. ENGAGE the audience through discussion or DESIGN an appropriate class exercise to help to illustrate your ideas;
6. DO NOT read a prepared paper;
7. HAND IN a hard copy of your slides/presentation notes.

YOU WILL HAND IN FOR GRADE:

1. The assignment template from the top of this document;
2. Your notes or slides with notes;
3. A Works Cited in proper MLA format.

ASSESSMENT:

- Concision, clear language, appropriate format;
- Tidiness, care for presentation;
- Accurate MLA citation and documentation;
- Valid and significant thesis;
- Detailed references to the texts;
- Evidence of application of ideas, conceptual tools, definitions etc.;
- Effective use of presentation tools (visuals, PPT, hand-outs etc.);
- Ability to engage the audience in the production of knowledge;
- Evidence of intellectual commitment and curiosity.