

**Assignment Template:**

**All materials handed in for grade MUST have the following information either in a header or on a separate cover sheet.**

Your name

Your student ID #

Course Name

Instructor's Name

Assignment Title

Your Subtitle (where applicable, as on the Remix or Essay Outline and Essay assignments)

Date Submitted:

<b>PARTICIPATION</b>
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**Learning Outcomes:**

- PRACTICE speaking in class and small groups;
- CONTRIBUTE to the creation of knowledge;
- PRACTICE supporting your fellow students;
- REFLECT on your progress and challenges;
- DEVISE strategies for becoming an effective contributor to the life of the class.

**HELPFUL RESOURCES AND EXAMPLES:**

Weekly Participation Checklist: <http://blogs.unbc.ca/eng1381/files/2019/01/Participation-Check-List-DICKSON.pdf>

Class Contribution Self-Assessment: <http://blogs.unbc.ca/eng1381/files/2019/01/Participation-Checklist-term.pdf>

**INSTRUCTIONS:**

Participation refers primarily to your contribution to class discussion and consists of such activities as the following: responding to questions; asking questions; providing commentary on the observations of your colleagues or the instructor; close analysis and interpretation of the material in question; summarizing discussion; asking for clarification; volunteering for demonstrations; supporting your colleagues during small group work; reporting out on group work findings.

The Weekly Participation Checklist linked above may prove to be a helpful tool for keeping track of your participation. At the end of the term you will write a 250-word (Times New Roman, 12-point font) reflection on your participation over the course of the semester. The Class Contribution Self-Assessment may be a helpful tool for this exercise.

## YOU WILL HAND IN FOR GRADE:

1. The assignment template at the top of this document;
2. Your 250-word reflection in hardcopy.

## ASSESSMENT:

- Detailed references to the texts that demonstrates careful preparation;
- Willingness to engage in classroom exercises;
- Active engagement with the ideas and contributions of other students and the instructor;
- Effective listening skills;
- Evidence of intellectual generosity and willingness to help others or to ask for help from others;
- Evidence of application of ideas, conceptual tools, definitions etc. to the texts;
- Evidence of sustained engagement across the semester;
- Evidence of intellectual commitment and curiosity.